

# Business Economics Unit 3

## Flipped Classroom Student Activities

<p>Step 1</p> <p>Drive Inquiry, Encourage Exploration or Assess Prior Knowledge</p>	<p>Step 2</p> <p>Transfer Information &amp; Drive Higher Order Thinking Around that Video Content</p>	<p>Step 3</p> <p>Extend and Apply</p>
<p><b>Activity description:</b> Competition &amp; Marketplace</p> <p><b>Independent Remote Activities:</b></p> <ol style="list-style-type: none"> <li><b>Read: SR4</b> The Cost of Production</li> <li><b>Complete:</b> The chart and respond to the questions</li> <li><b>Apply:</b> provide examples of fixed costs and variable costs for this school.</li> <li><b>Complete:</b> Modules 1 and 2 in the <a href="#">Kahn Academy Competition</a> Unit. Take the quiz and save score to your portfolio.</li> </ol> <p><b>Project Group Activities:</b> Complete the worksheet for <i>SR5 Comet Skateboards: The Perfect Size Business</i>. After checking your responses with your teacher, complete the assignment: <i>SR6 Meeting with the Boss</i></p>	<p><b>Activity description:</b> Never too Young to be an entrepreneur</p> <p><b>Independent Remote Activities:</b></p> <ol style="list-style-type: none"> <li><b>Complete:</b> Modules 3 - 5 in the <a href="#">Kahn Academy Competition</a> Unit. Take the remaining quizzes and save score to your portfolio</li> <li><b>Watch</b> the video <a href="#">10 Most Successful Young Entrepreneurs of 2020</a></li> <li><b>Write:</b> Select one of these entrepreneurs and research their stories online. Using your knowledge about economics, write a reflection in your portfolio about their success.</li> </ol> <p><b>Project Group Activities:</b> As a group, view the <a href="#">"Doing Business in 2030 / Futures Thinking"</a> and complete the worksheet <i>SR8 Opportunity Scenarios</i></p> <p><b>What materials or tech tools do you need for this step?</b></p> <ul style="list-style-type: none"> <li>Access to Internet</li> <li>Access to Microsoft PowerPoint or Google Slides</li> <li>Connectivity platform (e.g., Zoom, Microsoft Teams)</li> </ul>	<p><b>Activity description:</b> How everything fits together: Market Structures</p> <p><b>Independent Remote Activities:</b> <b>Study Guide:</b> <i>SR9 Market Structures</i> – review and save for end of semester review</p> <p><b>Read</b> the example of a two-minute elevator speech and respond to the questions.</p> <p><b>Project Group Activities:</b> As a group, prepare a two-minute elevator speech you would pitch to the mayor in you caught her in an elevator. You have to make your case before the elevator gets to the seventh floor. Complete the worksheet: <i>SR1 Elevator Speech</i> to jumpstart this task.</p> <p><b>What materials or tech tools do you need for this step?</b></p> <ul style="list-style-type: none"> <li>Access to Internet</li> <li>Access to Microsoft PowerPoint or Google Slides</li> <li>Connectivity platform (e.g., Zoom, Microsoft Teams)</li> </ul>